



[Antioch Charter Academy](#)

**Covid 19 Safety Plan
School Guidance Checklist
Supporting Documents**
March 2021



Table of Contents

Introduction

Our Principles

Safely Returning Overview

*Preparing Before Staff & Student Return

*While Staff & Students are on Campus

Safely Returning Details

- Part 1: Facilities

- Physical distancing
- Hygiene preparation
- Cleaning and disinfecting protocols
- Air ventilation
- Safety signs

- Part 2: Health & Safety

- *Mask & face coverings
- *Training staff, students, & families
- *Health screening
- *Arrival on campus
- *Departure from campus
- *Visitors/Volunteers
- *Cohorts
- *Stable Groups
- *PE & Recess
- *Cleaning between cohorts
- *Lunch
- *Social Emotional Supports
- *Isolation space on campus for illness

- Part 3: COVID 19 monitoring, testing, reporting

- *Confirmed or suspected COVID on campus
- *Staff and Student COVID 19 testing
- *Testing definitions and frequency

References & Resources



Introduction

Schools across the United States are faced with enormous challenges in creating school-specific return to campus roadmaps. Our dedicated staff across all levels have devoted hours, days, and months to tackle countless problems. Our families are coping and managing to the best of their abilities. We appreciate everyone's flexibility and problem solving to constantly re-position for the next challenge.

As you are probably aware, Contra Costa County has fluctuated between the "Red Tier" and the "Purple Tier" of California's framework for a safe progression of reopening schools, businesses and activities in light of the COVID-19 pandemic. The guidelines allow TK-12th grade schools to begin holding in-person instruction once a county has been in the "[red tier](#)" for two consecutive weeks, following the California Department of Public Health's [Guidance for Returning to School](#) document. TK-6th grades are allowed to reopen while the county is in the Purple Tier, if the rate is less than 25 per 100,000 population. The guidelines also allow small cohorts of students to return to campus, with a maximum of 25% of the school population in groups of 14 or fewer students that do not interact with each other. Beginning in November, Primary students began the Hybrid model. 18 Primary students returned to campus with their specific cohort of students and teacher, while the remaining students stayed with the Distance Learning model. As of February 1st, we plan on keeping this group as a Hybrid model and the rest of the students will continue Distance Learning until at least April 19th.

Our current objective is not just to reopen campus, but to move flexibly between distance learning, hybrid, and in-person modalities as the situation requires. Our top priority goals in this process are to:

- Provide high-quality education throughout the year
- Keep our students, staff, and community safe and healthy
- Develop a clear roadmap to return to campus
- Provide an environment for social-emotional connection for students and staff

As we work to reopen the school campus, we would like to share our deepest gratitude with teachers and staff, who have been working incredibly hard to stay agile and adjust instruction to vastly improve the remote learning experience for our students. Their genuine care for our students and their profession shone through amid all the challenges and gave us hope. Their work became a critical asset and unforgettable history to our institution, providing strength as we gradually work toward increasing the number of students and staff returning to campus.

Our Principles

The return to campus roadmap was developed with these principles:

- Follow public health guidelines
- Maintain an inclusive, caring, and supportive school culture
- Establish systematic protocols for safety
- Provide timely communication and transparency
- Embrace uncertainty and be flexible

Applying these principles, ACA will potentially be operating under three modalities throughout the year: Distance, Hybrid, and In-Person Learning. ACA will continue to follow the state and county guidelines with these modalities in mind.

1. Distance Learning

The model of learning involving solely synchronous and asynchronous learning without in-person instruction. Synchronous is instruction live on Zoom. Asynchronous is independent work completed by students while they are not on Zoom. **Hybrid Learning** The model of learning involving a combination of scheduled instruction in-person and asynchronous instruction from their teacher. The model we hope to move to when it can be done safely.

2. In-Person Learning

The model of learning involving all, or nearly all, instruction in a face-to-face setting with a teacher. The model we will be able to use when Contra Costa County's status is Yellow on the Blueprint for a Safer Reopening.



DISTANCE LEARNING

The model of learning involving solely synchronous and asynchronous learning without face-to-face



HYBRID LEARNING

The model of learning involving a combination of scheduled instruction in-person and asynchronous instruction from their teacher



IN-PERSON LEARNING

The model of learning involving all, or nearly all, instruction in an in-person setting with a teacher

Roadmap Overview

Preparing Before Staff and Students Access Campus

- Each school site has determined spacing and usage of common areas to allow for physical distancing, including desk spacing, work area spacing, lunch table spacing, lining up outside the classroom, and at carpool dismissal, etc.
- Each school site has posted signs in strategic areas of campus, reminding stakeholders to wear a face covering, frequently wash their hands, use hand sanitizer, keep distance to the greatest extent possible from others, avoid unnecessary contact, and to NOT enter school facilities if they are experiencing COVID-19 symptoms.
- Each school site has provided SafeSchools Training, and other training on prevention, at all levels, focused on COVID-19, including hygiene and preventative care, and cleaning and disinfecting the workplace.
- Each school site has a supply of cleaning and disinfecting products, Personal Protective Equipment (PPE), tissues, hand sanitizer, etc...
- Each school site has reviewed protocols from the county for how to respond to suspected or confirmed COVID-19 cases among staff or students.

While Students and Staff are on Campus

- Staff and students will be informed on how to wear, maintain, and dispose of protective gear. All staff and students are required to wear face coverings unless eating or participating in vigorous exercise outside.
- Each school site will follow frequent disinfecting and sanitation protocols, with special attention to common spaces and high-touch surfaces.
- Each school site will orient students with a new landscape of school and provide health education around minimizing the spread of germs, covering sneezes/coughs, washing hands, and physical distancing.

Roadmap Details Part 1: Facilities

ACA I & II will continue to take essential actions to ensure school-wide assets remain safe and healthy for students and staff by creating a physical environment that promotes safety through established protocols, procedures, and industry best practices regarding facilities. These actions will include:

Physical Distancing on Campus

Physical distancing has two main components: keeping individuals a safe distance, as practicable, from one another, and reducing the number of people with whom an individual interacts face-to-face.

- Limit the number of students assigned to a classroom at a time.
- Desks, tables, and carpet work spaces will be spaced farther apart to ensure a minimum of 4-6 feet distance between students.
- Create markers to indicate the expected distance between students; especially in high-traffic areas and outside of classroom doors.
- Add physical barriers such as clear plexiglass to separate workspaces if physical distancing between workspaces or between staff, students, and visitors is not possible.
- Large gatherings such as assemblies, events, and dances will not be held until further guidance indicates it is safe to do so.
- Short-term exposures of less than 6 feet between students and staff are permitted (e.g., a teacher assisting a student one-on-one), but the duration should be minimized and masks must be worn.
- Activities where there is increased likelihood for transmission from contaminated exhaled aerosols such as band and choir practice and performances are permitted outdoors only, provided that precautions such as physical distancing and use of face coverings are implemented to the maximum extent.

Hygiene

- Install touchless hand sanitizer dispensers in every classroom. Use Cintas to keep hand sanitizer for dispensers restocked on a regular basis.
- Hang signs in all restrooms about hand washing properly



- Hand sanitizer, tissues, and disposable face coverings will be kept stocked in the classrooms and the office.
- Provide time for students to wash hands before and after eating snack, lunch, and other appropriate times throughout the day
- Keep each student's frequently used classroom tools in a container with his/her name

Cleaning and Disinfection Protocols

- Clean high-touch surfaces in offices, classrooms, restrooms frequently - at least daily, as well as in between cohorts- items such as, door handles, switches, handrails, desks and tables, chairs, office equipment, etc.
- Follow Antioch Unified School District guidelines for custodial staff, that include the spraying of EPA approved disinfecting products throughout the classroom.
- Use disinfectants labeled to be effective against emerging viral pathogens, following label directions for appropriate dilution rates and contact times.
- Reduce the risk of asthma-related disinfecting by aiming to select disinfectant products on the EPA List N with asthma-safer ingredients (i.e., hydrogen peroxide, citric acid, or lactic acid).
- Avoid products that mix the above ingredients with peroxyacetic acid, sodium hypochlorite (bleach), or quaternary ammonium compounds, which can cause asthma.
- When cleaning, ensure sufficient ventilation is provided before staff and children arrive, and disinfect the space when children are not present.
- Isolate areas used by any sick person and do not use the space before cleaning and disinfection.
- Cover all drinking fountains (where applicable).
- Provide other protective equipment, as appropriate for work assignments: For employees engaging in symptom screening, provide surgical masks, face shields, and disposable gloves. For front office and food service employees, provide face coverings and disposable gloves. For custodial staff, provide equipment and PPE for cleaning and disinfecting, including:
 - For regular surface cleaning, provide gloves appropriate for all cleaning and disinfecting.



- Classified staff engaged in deep cleaning and disinfecting should be equipped with proper PPE for COVID-19 disinfection (e.g. gloves, eye protection, and mask), in addition to PPE, as required by product instructions. All products must be kept out of children's reach and stored in a space with restricted access.

Air Ventilation

- Conduct classes outdoors as much as possible. Outdoor singing and band practice are permitted, provided that precautions such as physical distancing and mask wearing are implemented to the maximum extent possible. Playing of wind instruments (any instrument played by the mouth, such as a trumpet or clarinet) is strongly discouraged. School officials, staff, parents, and students should be aware of the increased likelihood for transmission from exhaled aerosols during singing and band practice, and physical distancing beyond 6 feet is strongly recommended for any of these activities.
- Doors and windows are to be opened to increase air ventilation as much as possible.
- Keep heating, ventilation, and air conditioning (HVAC) systems in good repair for ventilation purposes.
- Install and frequently replace air filters with HEPA filters with MERV rating of at least 13.
- Avoid fans that blow air from one person towards another.

Roadmap Details Part 2: Health & Safety

The health and safety of students and staff is a top priority. This detailed plan covers essential actions required to ensure operations that will support a safe and organized transition back to classroom instruction, through systematic protocols and procedures, and emergency preparation plans.

Masks/Face Coverings

- All staff, students, and visitors on campus are required to wear appropriate face coverings throughout the day, except while eating. Follow the CDC's Mask



Guidance here: [Your Guide to Masks | CDC](#). Face shields may be worn but must have a drape underneath. Guidance on face shields can be found here [Face Shields and COVID-19 FAQs \(ca.gov\)](#)

- Students will not be allowed at school without an appropriate face covering.
- Students must bring their own face coverings from home. The school has a supply of clean, disposable face masks available when one is forgotten.
- Students should have several masks available to them while at school and should be kept in the student's bag.
- Face coverings cover the person's entire nose and mouth area and are to be secured to the person's head.
- Face coverings that do not cover the nose and mouth, do not stay on the face, are soiled, or have holes or tears are not acceptable and must be discarded.
- Fabric face coverings should be washed per CDC guidance found at: <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wash-clothface-coverings.html>
- Parents should discuss proper use of face covering with their children and have children practice wearing face coverings at home and in the community.
- Students will be provided with reasonable accommodations to the extent they have a disability that prevents them from complying with one or more of the face covering or physical distancing expectations outlined in this guidance.
- Per CDPH guidance, staff and students could use face shields, which enable students to see their faces and to avoid potential barriers to phonological instruction. (per Cal/OSHA, considerations for face shields should include a cloth drape attached across the bottom and tucked into the shirt).

Training

Training for staff

- How to prevent C-19 from spreading
- Screening for C-19 symptoms
- The need to stay home and get tested if experiencing new or unexplained C-19 symptoms
- When it is safe to return to work or school if symptomatic or tested positive for C-19
- For staff using cleaning and disinfecting products, training must be provided on the hazards of chemicals.

Training for students



- Orient students with a new landscape of school and provide health education around minimizing germ spread, covering sneezes/coughs, washing hands, proper mask wearing, avoiding touching face or face covering, and physical distancing.
- Teach hand washing protocol to wash hands when: arriving and leaving home; arriving at and leaving campus; after playing outside; after having close contact with others; after using shared surfaces or tools; after using the restroom; after blowing the nose, coughing, and sneezing; and before and after eating and preparing foods.
- Teach games and activities for break times and recess to encourage physical activity but can be played with physical distancing Training for Families
- Hold a Parent Education Program to review details of safety plan before reopening campus, allowing families to ask questions and offer suggestions
- Prepare information/training for parents:
 - Water bottles filled
 - Weekly washing of masks
 - Broken Masks
 - Classroom Mask
 - Daily health screening questionnaire/ when to keep children home for illness

Health Screening and Reporting

Parents must screen students daily by checking their temperature and observing for other symptoms associated with COVID-19 prior to sending their students to school. Staff will self-screen daily using the same guidelines. See below for more information on screening upon arrival.

Stay home if exhibiting one or more symptoms associated with COVID-19.

- Fever of 100 or higher
- New and different cough in addition to any other symptom
- New and different shortness of breath in addition to any other symptom
- Additional symptoms may include chills, fatigue, repeated shaking with chills, muscle/body aches, headache, sore throat, new loss of taste or smell, congestion or runny nose, nausea, vomiting, diarrhea

Anyone exhibiting one or more symptoms is encouraged to seek advice from their physician regarding testing. Student(s) will stay home with distance learning until ready and cleared to return.

Staff and students should stay home when:

- The student/staff member has had close contact with someone who was ill with confirmed COVID-19. Student(s)/staff members may return to school 10 days after the date of exposure.



- A member of their household is ill with confirmed or suspected COVID-19. Staff/student(s) may return to school 10 days after the date of exposure and shall remain at least 6 feet away from the ill individual until 10 days have passed to the extent possible.
- Parents must report this information to the County Health Department.
- Parents must notify the school of the reason for the student's absence.

Arrival on campus

Staff will be asking the specific screening questions to all parents/guardians in the drop off area (see Health Screening above)

Several staff members will be at the drop off area to assist with temperature screening. As cars pull up, staff will take the temperature of student(s) using a touchless thermometer. Any student with a fever of 100 or higher will be sent home and not allowed to come on campus.

Primary students will enter campus through the side gate entrance, near rooms 4 and 5, once they have received their temperature checks and have been cleared of a symptoms check. Students will exit through the front gate, near the office and wait for their car on a marker that shows a 6ft distance from one another.

If students arrive late, after staff has left the drop off area, a parent/driver must walk the student(s) into the office for a temperature check. Both the student(s) and the adult must wear a mask.

Departure from campus

Students will be walked out to the carpool pick up area by aides or teachers. Students will stand on markers 4 to 6 feet apart while waiting. Parents may not get out of their cars to walk to the pick up area. Instead, all students will be escorted to the car as parents pull through the line.



Visitors/Volunteers/Vendors

The number of visitors on campus interacting with students will be limited. Some visitors, volunteers, and vendors will be allowed on campus. For example, to pick up materials for students, to maintain facilities, etc...

All visitors will be asked to follow the same health self-screening process as students and staff, to follow physical distancing protocols, and to wear face coverings.

Cohorts

Consistent with local and state requirements, described here, [small-groups-child-youth \(ca.gov\)](https://www.ca.gov) a cohort is a stable group of no more than 14 children or youth and no more than two supervising adults (or a configuration of no more than 16 individuals total in the cohort) in a supervised environment in which supervising adults and children stay together for all activities (e.g., meals, recreation, etc.), and avoid contact with people outside of their group in the setting. The purpose of cohorts is to provide limited instruction, targeted support services, and/or facilitation of distance learning in small group environments for a specified subset of children while the school is not able to fully reopen.

- Students will be maintained in small groupings of students in cohorts during the school day and, where possible, cohorts will not mix throughout the day.
- All cohorts will have a maximum combined total of 20 students/staff.
- Each cohort will have a dedicated space to play/hang out during recess and breaks.
- Each cohort will remain together either in the cohort's classroom or a designated space, away from other cohorts during lunch.
- When multiple cohorts are outdoors at the same time, plenty of physical distancing will ensure that each cohort has ample room to play and move within their cohort. Any equipment that is used by a cohort will not be shared with another cohort until it has been cleaned.

Stable Groups

Consistent with local and state requirements, the number of students permitted on campus each school day and in classrooms will be limited to the amount that can be safely accommodated while maintaining a physical distance of 6 feet between individuals. A stable group is a group of students with fixed membership that stays together without mixing with any other groups for any activities. Guidance from other agencies, including the federal Centers for Disease Control and Prevention (CDC), sometimes refers to them as "cohorts" or "pods." Implementing stable groups of students and staff reduces the numbers of exposed individuals if COVID-19 is



introduced into the group, decreases opportunities for exposure to or transmission of the virus; facilitates more efficient contact tracing in the event of a positive case; and allows for targeted testing and quarantine of a small group instead of potential schoolwide closures in the event of a positive case or cluster of cases.

- Students will be maintained in small groupings of students during the school day and, where possible, stable groups will not mix throughout the day.
- Each stable group will have a dedicated space to play/hang out during recess and breaks.
- Each stable group will remain together either in the stable group's classroom or a designated space, away from other groups during lunch.
- When multiple stable groups are outdoors at the same time, plenty of physical distancing will ensure that each group has ample room to play and move within their group. Any equipment that is used by a stable group will not be shared with another group until it has been cleaned.
- The CDC guidance notes that schools may keep a single group together in one classroom and have educators rotate between groups, or have smaller groups move together in staggered passing schedules to other rooms they need to use without allowing students to mix with others from distinctive groups. It is also possible to keep students in one stable group that stays together with one or two instructors who teach them directly part of the day and support their instruction from others who teach them virtually during other parts of the day.

Recess & PE

- Playground recess supervisors will have first aid kits that include hand sanitizer, face coverings, and gloves nearby and accessible during recess
- We will hold activities in separated areas designated by cohort and/or staggered throughout the day
- Conduct activities outdoors whenever possible, with appropriate physical distancing within groups to the extent practicable
- Cloth face coverings must be worn during indoor physical conditioning and training or physical education classes
- Activities that require heavy exertion should be conducted outside in a physically distanced manner
- Activities conducted inside should be those that do not require heavy exertion and can be done with a face covering. Students should take a break from exercise if any difficulty in breathing is noted and should change their face



covering if it becomes wet and sticks to the student's face and obstructs breathing

- Limit use of shared playground equipment in favor of physical activities that require less contact with surfaces and allow for greater physical distancing. Or rotate activities with equipment every 3 days (Virus Lifespan Outdoors)
- Ideas for activities that can be done outdoors while physical distancing will be shared with students
 - Over 100 Activities with Distance Learning Requirements
 - Frisbee Golf
 - Need Volunteer to make goals (wood stake & bucket)
 - Simon Says
 - Juggling
 - Hula Hoop
 - Power walks with distancing ropes (to be cleaned after every use)
 - Jump Rope
 - Scooter boards

Cleaning between cohorts

Cleaning protocols between each AM and PM group.

- Surfaces:
 - Support Staff work out alternating weeks or some set days instead of handing off cleaner to someone else the same day.
 - Create Sanitizing Checklist in each room
 - Int. and MS students will wipe their own desks, chairs and equipment down.
 - Primary and Elementary Aides will spray and students can wipe surfaces
 - The use of paper towels is ideal. Cloth towels would need to be washed daily.
- “Containment Cleaning” of bodily fluids would require deeper cleaning and protocol.
 - Handled by Teacher or aide trained in blood borne pathogens
 - Spray bottles and large roll of paper towels will be left in Elementary and Primary
 - Current stock of disinfectant wipes can be used also/first before spray bottle and paper towels.
 - Follow proper protocol for glove use and blood borne pathogens.
 - Make sure whomever is doing the wiping does NOT touch anything else. Proper steps prior to starting (wash hands, then put gloves on, wipe down spray bottle afterwards, dispose of gloves properly).



Lunch

- Students may order lunch the day before. During an AM/PM model, students who go home after the AM session will be given a “Grab and Go” meal to take home. PM students will be allowed to arrive 30 minutes early before school to eat lunch. Students who stay at school for a full day will have time for lunch and recess in between the AM and PM sessions.
- Spaces for seating will be marked out on tables, minimizing students per table to keep 4-6 feet of distance. Students will stay in stable groups/cohorts.
- Students may choose to bring a towel to and from school daily to sit on the ground at lunch or during outdoor learning. Students will stay in stable groups/cohorts.
- Students must stay in their stable/cohorts during lunch time.
- For Grass Seating Spacing:
 - Intermediate and MS Students: Take 3 large steps away from another student for their seating
 - Primary/Elementary: Pupil Supervisors assist with establishing distance
 - Can also use hula hoops
 - Ask students to bring towel or yoga mat daily for outside lessons and activities
 - Cut tablecloth into 3 pieces for individual eating spaces on the grass (picnic style).
- Alternate lunch area location during Inclement Weather
 - The Multi Use Room and Classrooms.
- After lunch time Pupil Supervisor(s) will clean the tables, benches, and items needing cleaning.
- Reminder: We will not be able to heat lunches in the microwave. Students should bring lunch items that do not require heating.

Social Emotional Supports

- Prioritize a focus on social-emotional learning to provide support for students as they re-enter school; identify students in need of additional support, and build a safe and inclusive classroom community.



- Provide lessons that discuss the impact of not being physically close, being able to read emotions or social cues with faces covered, and how to share thoughts and feelings so that others understand what is needed.
- Offer individual counseling, group counseling, and group education support to overcome anxiety and fear, and various other stresses.
- Continue to identify students with social-emotional needs and offer counseling and therapeutic support via telehealth methods.
- Provide routine communication (in-person or virtual) to staff members to encourage self-care and promote staff cohesion and coping skills.

Creating and Providing Isolation Spaces

- Create an isolation area for triage for other student illnesses or injuries.
- Use the isolation room to manage students with fever and respiratory symptoms.
- Any student exhibiting potential symptoms will wait to be picked up in a designated isolation space.
- Designate a staff member to monitor the space
- Disinfect space after usage.

COVID 19 monitoring, reporting, and testing

Plan to Address Positive COVID-19 Cases or Community Surge

Per CDPH guidance, when a student, teacher, or staff member, or a member of the household, tests positive for COVID-19 and has exposed others at the school, implement the following steps:

1. Schools must adhere to required reporting requirements and notify, as indicated, the local health department(LDH) of any newly reported case of COVID-19 in a student or staff member if the LHD has not yet contacted them about the case.
2. If the case is present at school at the time the school is notified, the case must go home and be excluded from school for at least 10 days from symptom onset date or, if asymptomatic, 10 days from the date the specimen was collected for the positive test.



3. Send a notice, developed in collaboration with the LHD, to parents and staff to inform them that a case of COVID-19 in a student or staff member has been reported and that the school will work with the LHD to notify exposed people.

4. Arrange for cleaning and disinfection of the classroom and primary spaces where case(s) spent significant time (see Cleaning and Disinfection above for recommendations). This does not need to be done until students and staff in the area have left for the day.

5. Implement online/distance learning for student cases if they are well enough to participate.

- School closure determinations should be made in consultation with the LHO according to the section “School Closure Determinations.” A school with confirmed cases and even a small cluster of COVID-19 cases can remain open for in-person education as long as contact tracing identifies all school contacts for exclusion and testing in a timely manner, any small cluster is investigated and controlled rapidly, and the LHO agrees that the school can remain open.
- Students and staff to follow school policies on student health in order to be readmitted on campus after being sick.

Responding to Confirmed or Suspected COVID-19

	Student or Staff with:	Action	Communication with school community
1.	COVID-19 symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing) Symptom screening: per CDC Symptom of COVID-19.	<ul style="list-style-type: none"> • Send home if at school. • Recommend testing (If positive, see #3, if negative, see #4). • School/classroom remain open. 	<ul style="list-style-type: none"> • No action needed.
2.	Close contact (†) with a confirmed COVID-19 case.	<ul style="list-style-type: none"> • Send home if at school. • Exclude from school for 10 days from last exposure, per CDPH quarantine recommendations. • Recommend testing 5-7 days from last exposure (but will not shorten 10-day exclusion if negative). • School/classroom remain open. 	<ul style="list-style-type: none"> • Consider school community notification of a known exposure. No action needed if exposure did not happen in school setting.
3.	Confirmed COVID19 case infection.	<ul style="list-style-type: none"> • Notify the LHD. • Exclude from school for 10 days from symptom onset date or, if asymptomatic, for 10 days from specimen collection date. • Identify school contacts (†), inform the LHD of identified contacts, and exclude contacts (possibly the entire stable group (††)) from school for 10 days after the last date the case was present at school while infectious. • Recommend testing asymptomatic contacts 5-7 days from last exposure and immediate testing of symptomatic contacts (negative test results will not shorten 10-day exclusion). • Disinfection and cleaning of classroom and primary spaces where case spent significant time. • School remains open. 	<ul style="list-style-type: none"> • School community notification of a known case. • Notification of persons with potential exposure if case was present in school while infectious
4.	Symptomatic person tests negative or a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition, or at least 10 days have passed since symptom onset	<ul style="list-style-type: none"> • May return to school after 24 hours have passed without fever and symptoms have started improving. • School/classroom remain open. 	<ul style="list-style-type: none"> • Consider school community notification if prior awareness of testing.

(†) A contact is defined as a person who is within 6 feet from a case for more than 15 minutes cumulative within a 24-hour period, regardless of face coverings. In some school situations, it may be difficult to determine whether individuals have met this criterion and an entire stable group, classroom, or other group may need to be considered exposed, particularly if people have spent time together indoors.

(††) See Stable Group Guidance for definition of a stable group. In some situations, (e.g., when seating charts are used, face covering is well adhered to, and teachers or staff have observed students adequately throughout the day), contact tracing and investigation may be able to determine more precisely whether each stable group member has been exposed. In this situation, those who were not close contacts could continue with in-person instruction.



Staff COVID 19 Testing

Staff will get tested for COVID-19 before returning to work with students.

After returning to campus, staff members will routinely get tested for COVID at least once every two months, or more frequently based on the current Cal-OSHA guidelines. Free testing is available through the county or state by appointment. Out of pocket expenses to be tested will be reimbursed by the school. A copy of the testing results should be sent to the office manager.

Student and Staff Testing and Frequency

Definitions

Symptomatic testing: This testing is used for individuals with symptoms of COVID19, either at home or at school. In this situation, the school guidance requires that these individuals stay home and isolate in case they are infectious. The Guidance includes the possibility of returning to school in the case of a negative test for SARS-CoV-2 and 24 hours after fever is resolved and symptoms are improving.

Response testing: This testing is used to identify positive individuals once a case has been identified in a given stable group. Response-based testing can be provided for symptomatic individuals or for asymptomatic individuals with known or suspected exposure to an individual infected with SARS-CoV-2.

Asymptomatic testing: The school will conduct ongoing asymptomatic testing for staff and students consistent with state supported cadences recommended by the California Department of Public Health.

References & Resources

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